## Team building after a crisis

CHRISTA M. MARSHALL, PSY.D., LCP MARSHALL PSYCHOLOGICAL SERVICES, PLLC Roberts Wesleyan University

Slide Co-Creator: Brian L. Meyer, Ph.D., LCP PTSD-Substance Abuse Specialist McGuire VA Medical Center Richmond, VA

1

#### Disclosure

This project was supported by Grant No. 2019-DC-BX-K012 awarded by the Bureau of Justice Assistance. The Bureau of Justice Assistance is a component of the Department of Justice's Office of Justice Programs, which also includes the Bureau of Justice Statistics, the National Institute of Justice, the Office of Justice and Delinquency Prevention, the Office for Victims of Crime, and the SMART Office. Points of views or opinions in this document are those of the author and do not necessarily represent the official position or policies of the U.S. Department of Justice.

2

### Disclosure

Dr. Marshall used to work for the Department of Veterans Affairs. The views expressed in this presentation are solely those of the presenter and do not represent those of the Veterans Health Administration, the Department of Defense, or the United States government.

➣ There are no financial conflicts to disclose.

# The Issue

Exposure to Trauma at Work

4

## Exposure to Trauma

• We work with people who can be dangerous. All of them abuse drugs.

They are all at risk of overdose.

Most have histories of trauma.

 $\circ\,\ensuremath{\mathsf{Many}}\xspace$  have considered suicide, and some have tried it.



 $\circ$  Some have histories of violence.

• We are likely to experience exposure to all of these.

5

## Exposure to Trauma



- We don't know how common these exposures are. • In your work, how many of you have been exposed to Details of traumatic stories.
  - Team members who have hurt themselves or died.
- people who have :
   initial to kill themselves while in your program.
   committed suicide while in your program.
   committed suicide while in your program.
   committed homicide while in your program.
   corestoade while in your program.
   died from overdose while in your program.

## Exposure to Trauma: A Survey

- Who: 500 audience members attending Dr. Meyer's NADCP Conference Presentations
- What: 16 questions pertaining to traumatic exposures.
- When: 2018 NADCP Conference
- Why: To find out what trauma people have been exposed to at work.
- How: 403 out of 500 surveys were returned and analyzed.

7

## Exposure to Trauma- Survey Results

- 99% (399/403) had at least one "yes" response.
- 1% (3/403) had all "yes" responses.
- 98.5% of respondents said "yes" to "Hearing details of traumatic stories."
  32% said that participants had killed themselves while in the program.
- 7.7% said that participants had killed others while in the program.
- 44% said that participants had died from overdoses.
- 2.7% said that team members had killed themselves.

• 80% said that team members had experienced burnout.

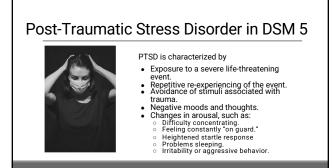


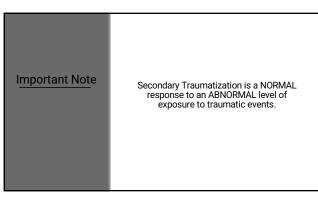
8

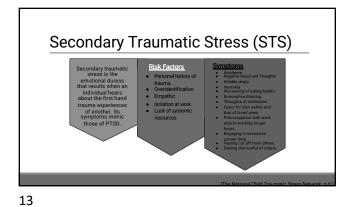
# **Results of Exposure**

Primary Traumatization Post-Traumatic Stress Disorder (PTSD) Secondary Traumatic Stress Traumatic Grief Brownout Burnout Turnover

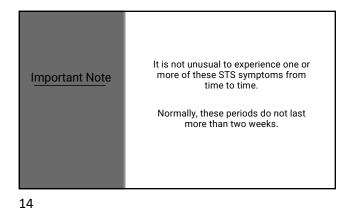
Primary Traumatization	
Trauma results from $a(n)$ $\begin{cases} event \\ series of events \\ set of circumstance \\ event \\ set of circumstance \\ set of circmmstance $	es
that is experienced by and individual as $\begin{cases} phy_{f} \\ em_{f} \\ life \end{cases}$	sically harmful otionally harmful threatening
that has lasting adverse effects on the individu	ual's functioning mental health social connections emotional welfare spiritual well-being

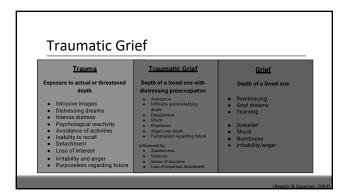




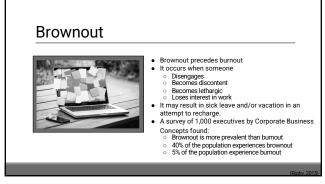


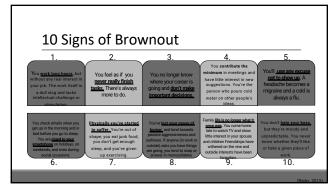


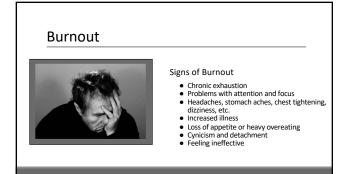












#### Turnover

- Turnover can result from:

   primary traumatization
   secondary traumatic stress
   brownout warnings



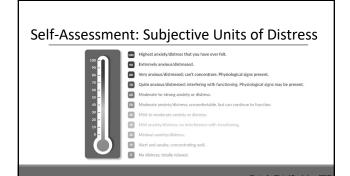
• It disrupts team dynamics

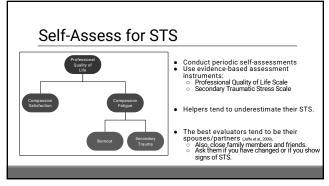


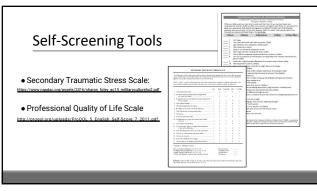
 It takes time for a new person/people to develop the knowledge of both drug courts in general and your court in particular.

19

# Self-Assessing Trauma







23



High Performing Teams Developing Resilience Mindful Meditation Preemptively Building a Strong Team

High-Performing Teams	Research has found that high-performing teams consistently do four things: • Trust and empower • Share common goals • Make decisions in service of the common good • Foster a sense of belonging Leaders on these teams:
	<ul> <li>Don't always have the 'right' answer.</li> <li>Focus on areas that are going well.</li> <li>Work to use strategies that are shown to already be effective.</li> <li>Recognize that the majority of teams have the motivation and ability to be successful.</li> <li>Avoid micromanaging.</li> </ul>
The goal:	
	<ul> <li>Having common goals that are reinforced through future decisions.</li> <li>Team members have a similar understanding of the future.</li> </ul>
	(Kleweno, P. & Gerend, P., 2020)

## What is Resilience?

"Resilience is the process of adapting well in the face of adversity, trauma, tragedy, threats, or significant sources of stress..."

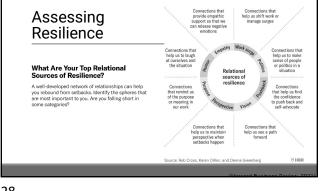
- Ordinary, not extraordinaryIt does not mean the absence of distress or emotional symptomsNot a "trait"
- Involves thoughts, behaviors, and actions.

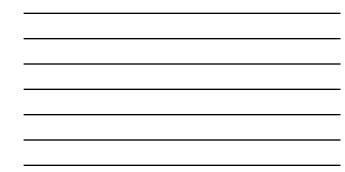
26

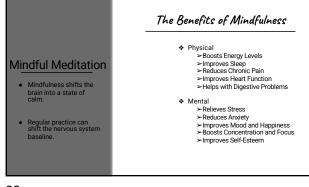
## Factors Involved in Resilience

- 1. Supportive relationships inside and outside of one's family.
- 2. The capacity to make realistic plans and take steps to carry them out.
- 3. A positive view of yourself and the confidence in your strengths and abilities.
- 4. Skills in communication and problem solving.
- 5. The capacity to manage strong feelings and impulses (I.e., distress tolerance). 6. Engaging in self-care

..... In other words, these are all things someone can cultivate within themselves.







29

#### **One-Minute Mindfulness Exercises**

- 1. Yawn and stretch for 10 seconds every hour.
- 2. Three hugs, three big breaths exercise.
- 3. Stroke your hands.
- 4. Mindfully eat a raisin (or chocolate).
- 5. Clench your fist and breathe into your fingers.
- 6. Stop, stand up, and breathe. 7. Mindful breathing for one minute.
- 8. Loving-kindness meditation.
- 9. An aspiration.

## Preemptively Building a Strong Team



- Board Game Gatherings
- Lunch and Learns
- Grab Bag of Creativity
- Volunteering Together
- Virtual Coffee Meetups
- Start Meetings with an Ice Breaker
- Virtual Book Club

31

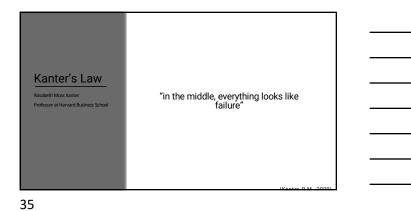
## Preemptively Building a Strong Team

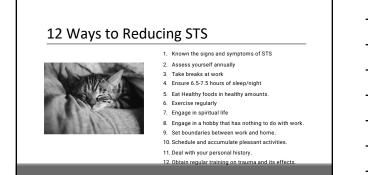
- Implement No-Meeting Times:
  - Select a time for breaks for the entire team.
     Research suggests that working in smaller chunks of time can actually
    - increase productivity.
    - Example Schedule:
       work, <u>30 minute team wide brea</u>
  - work, <u>30 minute team wide break</u> work, <u>1 hour team wide lunch break</u> work, <u>30 minut</u>
     Allows people to take a break during the day without
    - worrying that they are missing something
    - having to wait on someone to return that's on a break.
  - Provides times during the day for coffee meetups, taking a walk, or tending
  - to personal things.



# Managing Existing Trauma

Strategies for an Individual







 Engage or re-engage your support network.
 Re-balance work and life.
 Reduce exposure to work-related and trauma-related books, movies, internet Content, and news.
 Practice self-soothing: baths, music, massages, etc.
 Take vacations.

WORK

LIFE

Π

- Take Vacatoris.
   Start a journal, including what you are grateful for.
   Be creative: sing, dance, write, draw, sculpt.
   Spend time with healthy children.
   Practice self-compassion.

- 10.Practice mindfulness meditation. 11.Engage in regular yoga



38

37

# Managing Existing Trauma

Strategies for Teams

## Address Systemic Safety Concerns

COURT BUILDING SEC

NCSC

es/id/170

Editor (1), Hol Vanar V Bolen Printing of Roadin Ball 20, Ballion Ball 20, Ballion Ball 20, Ballion

- Trauma-related symptoms may be the result of feeling unsafe with offenders.
- · Address practical concerns with practical solutions wherever possible.
- Review best practices for courtroom safety
   <u>https://cdm16501.contentdm.oclc.org/digital/colle</u>
- If your court does not have an emergency management plan, create one.

40

## Group Acknowledgement of Trauma

- Avoiding the fact of the death will make it more painful. The team must engage in some discussion about the
- loss and how it is affecting them.
- Each person is given an opportunity to say something. This is NOT group therapy.
- It is a group mourning, like we do at a person's home when someone dies.
- Food is helpful.
- It is time-limited.

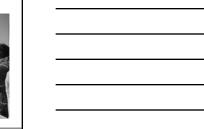
41

# What To Do When an Employee Discloses a Mental Health Condition

- Experts say:

  - Thank them for telling you. Listen Tell them you want to support them, but don't promise
  - Don't make it about you.
    Maintain confidentiality.

  - Consider what changes you can make. Ask for help from others/Refer them to other resources. Make yourself "tell-able"
- Advice for implementing this into practice
   Be a role model so people feel comfortable reaching out.
   Be flexible when you can.

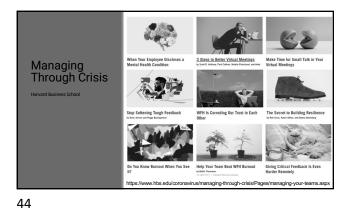


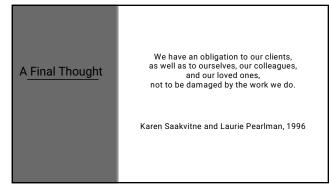


#### The Stockdale Paradox

Was held captive for 7 years in

#### "In times of crisis, those who emerge stronger are the ones who embrace the negative reality while remaining positive for the future."





## Resources

46

#### Mindfulness Books

Mindfulness for Beginners: Reclaiming the Present Moment - and Your Life (2011), Jon Kabat-

Zinn • Radical Acceptance (2012), Tara Brach • The Miracle of Mindfulness (1999), Thich Nhat Hanh

- Meditation for Beginners (2008), Jack Kornfield
- How to Meditate (2013), Pema Chodron

47

#### Mindfulness Meditation CDs

- Guided Mindfulness Meditation Series 1, 2 & 3, Jon Kabat-Zinn
- Mindfulness Meditation, Tara Brach
- Natural Awareness, Pema Chodron
- Guided Meditation, Jack Kornfield • Plum Village Meditations, Thich Nhat Hanh

#### **Guided Mindfulness Meditations**

http://www.va.gov/PATIENTCENTEREDCARE/resources/multimedia/index.asp

http://www.fammed.wisc.edu/mindfulness-meditation-podcast-series/\_\_\_\_\_\_

http://health.ucsd.edu/specialtes/mindfulness/programs/mbsr/Pages/audio.aspx

http://marc.ucla.edu/bodv.cfm?id=22

49

### Dealing with Trauma Exposure

Trauma Stewardship: An Everyday Guide to Caring for Self While Caring for Others by Laura van Demoot Lipsky Transforming the Pain: A Workbook on Vicarious Traumatization by Naren Ssakvitne and Laurie Pearlman The Beiliert Proteitioner: Burnuta and Campassion Fotigue Prevention and Self-Care Strategies for the Helping Professions, 3 - Edition by Thomas Skowholt and Michelle Tratter-Mathison :

book AMEDD SanAntonio 2012/ulv20 RevAugust2013.pdf

- Self-Care Workbook: <u>http://www.figlevinstitute</u>
- Interferentiaties control of the control of th

50

#### **Online MBSR Courses**

• Free online MBSR course: <u>http://palousemindfulness.com/selfguidedMBSR.html</u> Online video course: <u>http://www.soundstrue.com/store/the-mbsr-online-course-3226.html</u>



## Self-Help Mobile Applications http://www.militarymentalhealth.org/articles/media Positive Activity Jackpot RESILIENCE • Virtual Hope Box FOR THOSE E WITH CARE Provider Resilience NATIONAL CENTER FOR TELEHEALTH & TEC

### 53

# References American Psychological Association. (2012). Building your resilience. https://www.asp.ots/topics/resilience. Centre for Clinical Psychology. (2018). Suds-thermaneter. <u>https://cop.net.au/suds-thermaneter/</u> Cross, R., Dillon, K., & Greenburg, D. (2021, January 29). The secret to building resilience. Harvard Business Review. Gallo, A. (2021, February 33). When your employee discloses a mental health condition. Harvard Business Review. htts://hbcor/2011/07/ahm vare malovee discloses a mental health condition. https://hbr.org/201107/ubin.vousc.use.a.umenth.eath-condition. https://hbr.org/201107/ubin.vousc.use.a.umenth.eath-condition. Jaffe. P.G., Crooks, C. V., Durfod-Jackson, C. B., J. Town, M. (2009 Viewinious trauma in judges: the personal challenge of dispensing justice. Juvenile and Family Court Journal 56(4):1 - 9. https://doi.org/10.1111/j.1755-6988.2003.tb00883.x Kanter, R.M. (2009, August 12). Change is hardest in the middle Harvard Business Review. <u>https://doi.org/2020/08/change-in hardest-in-the-middl</u> Kennen, P. G. (cond., P. (2008, March 20). How to make your teams stronger in a crisis. Bain & Company. <u>https://www.bain.com/insinhts/how-to-make-our-teams-stronger-in-a-crisis/</u>

- han, M. (n.d.) Marsha Linehan on Radical Acceptance. Byron Clinic. https://bvro acceptance/#--text=What%20is%20Radical%20Acceptance%3F.and%20let%
- oney, D. (2020, January 24). 7 team-building activities to move forward as one. Slack.c

## References

- Oters, M. (n.d.) 10 remote team-building activities for low and high trust teams. The Predictive Index.

   https://group and/citizenides.com/libra/centric team-building-activities/

   Regehr, C., & Sussam, T. (2004). Interactions between grift and teams. The Oracle an empirically based model for teating teamstic grief. Birld Treatment and Crisis Intervention, 4(3), 289–309. https://doi.org/10.1992/brief/treatment/mbh225
- Hardward, gire, brei reament and criss merennon, etg. 257-307. http://doi.org/10.1057/meretaenen/mimilizi/ kurnorbartstille.orobiem.1.1592713
  Substance Abuse and Mental Health Services Administration (2021). Trauma and Violence. <u>https://www.sambas.gov/fasuma-iolonce</u>.
- The National Child Traumatic Stress Network. (n.d.) Secondary traumatic stress. https://www.nctsn.org/trauma-informed-care/secondary-traumatic-stress.